| **Student Name:** Natalie Ng |
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| **Motion:** THBT social media has done more harm than good for friendships. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**   * Nice hook! * Remember to signpost! This means giving me a perception of what is and is not going to be said in your speech. * Try not to take a POI at the beginning during your argument; this throws off your flow! * Remember to not miss the following things when you are a first speaker; this is the set-up (meaning the depiction of what your world looks like.) Definition is not necessary as the first speaker of prop already said it! * For the rebuttals, make sure that you explain that your perspective on the issues are the most correct one. The reason for this is because when it comes to rebuttals, your opponent also has a potential to be correct. So, you need to place more emphasis on why your view of the issues is more likely than not to be correct! * Argument 1: Staying connected   + I understand what you are saying here, but try to make sure that you are telling me about why your perspective and our impact here is unique; there are plenty of non-social media related ways to stay connected to a friend, via Zoom etc. Why is social media the best way to do this? * Argument 2: More friends   + Take into account what Connor said earlier about how this provides for worse quality and how this will hurt your friendships overall   + Don't forget about your impacts Natalie!   Speaking time: 04:45.61, let’s aim for 5 next time! |
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